

## **Saint Ambrose School**

Mrs. Moreno and Mr. Eshun – Grade 5

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Dear Parents,

Welcome back to school and into fifth grade! The Fifth Grade is an important transitional year for you and your child as you begin to prepare for Middle School. I am looking forward to working with you to make this year a smooth and productive transition. With your help, we will build upon your child's successful academic foundation. Included in this packet is additional classroom information that is supplemental to the guidelines and procedures outlined in the 2016-2017 Parent-Student Handbook.

### **Classroom Rules/Expectations**

1. Listen and follow directions
2. Raise your hand before speaking or leaving your seat.
3. Respect your classmates and your teacher.
4. Keep hands, feet, and objects to yourself.

These rules are very simple, but they should cover every behavior that threatens to disrupt the classroom and interfere with learning.

### **Homework**

Homework will be written on the front board and will remain there all day. In the morning when the students come in the classroom, they are to copy the homework in their agenda book after they unpack their things. This should always be done before the start of the first period class.

Homework will typically be given Monday through Thursday and will always be reinforcement of concepts and skills discussed in class. These assignments are a valuable assessment tool for me to determine how well your child has understood the topic discussed in class and how successful they are completing it independently. It is important that it be the child's work.

Parents are welcome to assist if necessary, but if your child is having a great deal of difficulty with an assignment, please email me or send a note. If I am not aware that your child is struggling with the homework, I can only assume they have mastered the skill for that evening.

Students are required to complete the assigned homework when given. If homework is not turned in the day it is due, 25% will be deducted. If it is not turned in the second day, 50% will be deducted, and the third day, 75% will be deducted. After the third day, it will not be accepted and the grade will be a zero for that assignment.

### **Curriculum**

The curriculum for elementary schools in the Archdiocese of Washington is standards-driven. The Academic Standards are specific skills and benchmarks that students are required to master in order to be promoted. Textbooks, workbooks, and supplemental materials are used as a reference point to address the standards. The textbooks and workbooks are listed below with their replacement cost should they become lost or damaged. Hardback textbooks must be covered with a paper book cover (provided by the school) at all times. Workbooks are to be covered with clear contact paper.

Book	Cost
<b>Religion</b> <i>Christ Our Life: We Worship Grade 5</i>	\$20.00
<b>Reading</b> Houghton Mifflin Grade 5 Sadlier - Common Core Progress English Language Arts	\$50.00
<b>Mathematics</b> Sadlier-Oxford <i>Progress in Mathematics</i> companion workbook	\$68.00 \$16.00
<b>English</b> <i>Voyages in English 5: Grammar and Writing</i> Companion workbook	\$57.00 \$15.00
<b>Vocabulary</b> Sadlier – <i>Vocabulary Workshop Level Blue</i>	\$25.00
<b>Science</b> Pearson – <i>Interactive Science Grade 5</i>	\$28.00

### Grading Scale

A = 93-100  
 B = 85-92  
 C = 77-84  
 D = 76-70  
 F = 69 and below

### Math Journals

The students will have math word problems, to be done in the math journal, four times a quarter that will total twenty points each quarter. As stated in the instructions that came home the first week of school, it is very important that the instructions are followed when completing each entry. Failure to do so will result in point deduction. Below is a list of the dates each entry is due.

First Quarter		Second Quarter	
<u>Entry Given</u>	<u>Entry Due</u>	<u>Entry Given</u>	<u>Entry Due</u>
9/8	9/14	11/3	11/9
9/22	9/28	12/1	12/7
10/6	10/12	12/15	12/21
10/20	10/26	1/5	1/11

  

Third Quarter		Fourth Quarter	
<u>Entry Given</u>	<u>Entry Due</u>	<u>Entry Given</u>	<u>Entry Due</u>
2/2	2/8	4/6	4/12
2/16	2/22	4/27	5/3
3/2	3/8	5/11	5/17
3/16	3/22	5/25	5/31

### **Book Reports**

Starting in October, students will have a book report due at the end of each month. More information on this will be sent home in the next two weeks.

### **Social Studies Project**

For Black History Month, the class will present a "Living Black History Wax Museum." This long term project will take several weeks to prepare. Each student will choose a famous historical person to research from the list provided, prepare a research poster display, and develop a one minute speech that summarizes the famous historical person. Then the fun part begins. The student will create a costume, dress as the chosen person, and then assume the identity of the historical figure.

### Sample 5th Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom 7:45-8:10					
1 <sup>st</sup> Period 8:10-9:00	Math	Math	Mass	Math	Math
2 <sup>nd</sup> Period 9:00-9:50	Spanish	Voc/Spelling	Math	Voc/Spelling	Reading
3 <sup>rd</sup> Period 9:50-10:40	Religion	Religion	Art	Religion	Religion
4 <sup>th</sup> Period 10:40-11:30	Reading	Reading	Reading	Reading	PE
5 <sup>th</sup> Period 11:30-12:20	English	English	English	English	English
6 <sup>th</sup> Period 12:20-1:10	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess	Lunch/ Recess
7 <sup>th</sup> Period 1:10-2:00	Voc/ Spelling	PE	Music	Science	Spanish
8 <sup>th</sup> Period 2:05-2:50	Computer	Science	Social Studies	Library/ Study Skills	Social Studies