



Welcome to Fifth Grade!

2020 - 2021

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Welcome 5th grade students and parents to a new school year filled with challenges, fun learning, excitement, and accomplishments! I am so excited about exploring into this amazing journey with you to discover and experience all that God has prepared for us.

Textbooks and Curriculum

The curriculum for elementary schools set forth by the Archdiocese of Washington is standards-driven. The Academic Standards are specific skills and benchmarks that students are required to master in order to be promoted. Textbooks, workbooks, and supplemental materials are used as a reference point to address the standards.

*Religion	Religion Christ Our Life: We Worship Grade 5
Reading	Study through novels, short stories, and poetry
English	Voyages in English 5: Grammar and Writing textbook and companion workbook
Science	Pearson – Interactive Science Grade 5
Social Studies/History	McGraw-Hill TIMELINKS The United States
Spelling/Vocabulary	Sadlier – Vocabulary Workshop Level Blue
Math	Sadlier-Oxford Progress in Mathematics textbook and companion workbook

*Religion class will be taught by Ms. Thompson

Parent and Student Handbook

The Parent and Student Handbook can be found through our school website <https://sascheverly.org/>. This handbook includes pertinent information concerning attendance policy, discipline procedures, student dress code, grading, classroom expectations, communication, and other topics for students and parents. Review this handbook often with your child as clarification may be needed throughout the school year. Classroom expectations during this virtual on-line learning time is available in the 5th Grade Homeroom Google Classroom under Class Drive Folder.

Subject Overview

While navigating through daily lessons and activities, students will be challenged to master fundamental math concepts as well as develop logical thinking and critical lifelong problem-solving skills. Students will apply grammar concepts to strengthen spelling and vocabulary skills in order to develop strong writing skills. Students will continue to broaden their appreciation for great literature and analysis of author purpose. In addition, an understanding of literary elements and written responses to text will be demonstrated. Students will explore early North American history, US government, and American history. Students will heighten their curiosity of God’s creation through physical and life science, Earth and space, and engineering through STEAM. Most importantly, students will deepen their relationship with God and His Holy Word through studying and applying God’s Word in their daily lives and across all subjects.

Homework

Homework will typically be given Monday through Thursday and will always be reinforcement of concepts and skills discussed in class. Chapters from class novels or reviewing notes may be assigned over the weekend. During this virtual on-line learning time, Wednesdays are designed to work on projects, review and complete assignments, and to schedule additional time with

teachers when support is needed outside of the scheduled class time. Assignments are a valuable assessment tool for me to determine how well your child has understood the topic discussed in class and how successful they are completing it independently. It is important that it be the child's work. Parents are welcome to assist if necessary, but if your child is having a great deal of difficulty with a skill or concept, please email me. If I am not aware that your child is struggling with their homework, I can only assume they have mastered the skill for that assignment. Students are required to complete the assigned homework when given. If homework is not turned in the day it is due, 25% will be deducted. If it is not turned in the second day, 50% will be deducted, and the third day, 75% will be deducted. After the third day, it will not be accepted, and the grade will be a zero for that assignment.

Student and Classwork Expectations

Students are to set an example for one another as Christ shows us love, grace, and kindness. Students are to respond with yes, no, please, thank-you, I'm sorry, and please forgive me. Students are to ask for clarification when unsure of directions or expectations. Participation during class sessions is essential to the learning process.

Grading Scale A = 93-100 B = 85-92 C = 77-84 D = 76-70 F = 69 and below

Procedures

- Students are to log-in to each class session on time as attendance is taken for each subject.
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- Students will write homework/assignments and tests/quizzes in the agenda. Parents are to check the agenda and to review HW for completeness to the student's ability. Accuracy of completed assignments will be reviewed by the teacher. Homework and assignments will be posted by the teacher in the Google Classroom for each subject.
- Students will use notebooks for taking notes and journal writing. Notebooks are required for each subject.
- Review the Distance Learning Code of Conduct to ensure a positive learning environment is maintain for all students. This document is available in the 5th Grade Homeroom Google Classroom under Class Drive Folder.
- Tutoring is available on Wednesdays from 1:30 – 3:00 pm by appointment or a schedule agreed upon by the teacher and parent